

Comparing, contrasting and reacting to photos

- 1 (3.23) Read and listen to two people talking about achievements. Match each speaker with one of the four descriptions below.

- 1 I was thrilled to bits to accept the award, but there are a whole bunch of people without whose hard work and dedication these discoveries would never have been made. And I can tell you, they are jumping for joy. They have worked tirelessly, day in day out, over many years, recording the results of tests and analysing vast amounts of data. So, yes, of course we are delighted, but we have to keep our feet on the ground. It is very difficult to secure funding for the type of research we carry out, so in practical terms, the prize money simply means that we can carry on with our research for another year, which is a great relief.
- 2 I was in shock. It was just so humbling. I don't know what I did to deserve this. There were so many other great performances that the judges could have chosen. I felt so, so ... unworthy! But of course, it is such an honour and I'm on top of the world and I just want to say a big thank you to everyone who made this possible, and dedicate this award to my mum and dad.

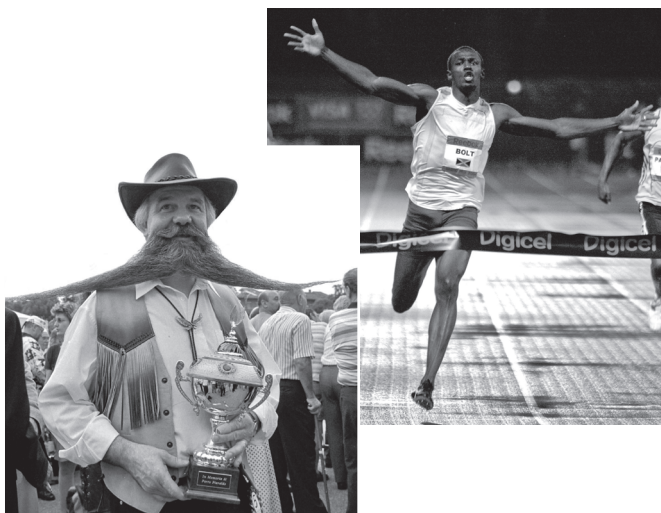
- a a film star
- b a sports star
- c a scientist
- d an author

- 2 Match 1–4 with a–d to complete the expressions.

- | | |
|--------------------|-----------------|
| 1 I'm on top | a for joy. |
| 2 They are jumping | b of the world. |
| 3 It is such | c to bits. |
| 4 I was thrilled | d an honour. |

- 3 Work in pairs. Read the task. Compare and contrast the photos below using the prompts. Use the expressions in exercise 2 to help you.

- 1 What have they won?
- 2 How do you think they are feeling?
- 3 How similar are their achievements?



These photos show people who have won something. Compare and contrast the photos. Say what you think motivated them, what they did to achieve success, and how it might affect their lives.

- 4 (3.24) Listen to a student answering the second part of the task. Do you agree with her opinions? Give reasons.

- 5 Which of these phrases for concession and counter-argument does the speaker use? Which are adverbs and which are conjunctions?

Concession and counter-argument

although even though all the same and yet
granted even so having said that in spite of this
it's true that mind you much as nevertheless
nonetheless though yet

- 6 Rewrite the sentences using the words in brackets. Sometimes you will need to make two sentences into one, and vice versa.

- 1 I'd like to be rich. Nevertheless, I'm not prepared to work hard every day of the week. (much as)
- 2 He hardly did any revision for his exams and yet he managed to pass. (even though)
- 3 Much as I admire his achievements, he's neglected his family in his quest for success. (although)
- 4 Although she's worked really hard, she's never really got the recognition she deserves. (nonetheless)
- 5 Even though she's widely acknowledged to be the best actress of her generation, she's never won an Oscar. (yet)
- 6 The winning goal may have been lucky, but they deserved to win the match. (though)

- 7 Work in pairs. Take it in turns to do the task. The student who is listening should think of two questions to ask when his/her partner has finished speaking.



Task: Compare and contrast the photos above. Answer the questions.

- 1 What do you think these people have done to achieve their awards?
- 2 Which person do you admire more? Why?
- 3 What does it take to be successful?
- 4 What do you consider success to be?